

Evening Reporting Center

Sedgwick County
Department of Corrections



Programming and Services

- In Person Programming
- Virtual Programming
- Community Resources
- Community Service Work
- Education Services
- Substance Abuse Treatment



Target Population



- Post-adjudicated youth in the community
- Pre-adjudicated youth in detention or residential setting
- Low-risk youth are eligible for education, employment and case management services
- Moderate – High risk youth are eligible for all programming offered



Referral Sources

- Intensive Supervision Officers
- Court Service Officers
- Diversion Officers
- Regional Partners
- Residential and Detention



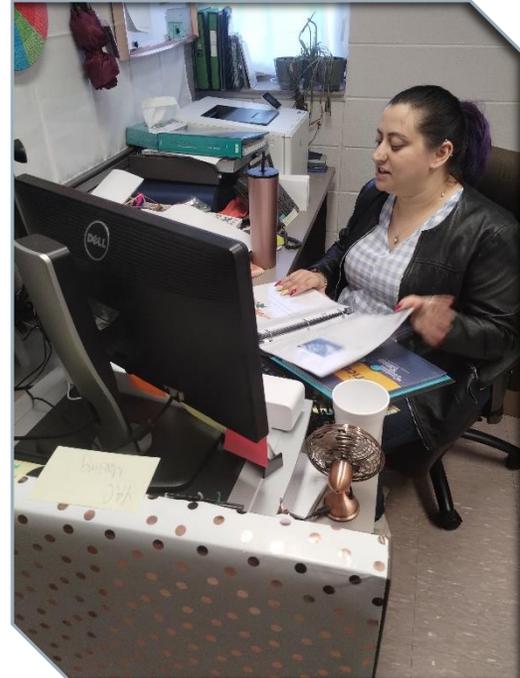
Cognitive Behavioral Interventions

- Courage To Change
- Life Skills
- Moral Recognition Therapy (MRT)
- Safe Dates
- Thinking For A Change (T4C)
- The Parent Project
- Boys Council & Girls Circle
- PEACE – ART



Regional Partnerships

- REGIONAL PARTNERS:
- 9th (Harvey/McPherson)
- 12th (Sumner)
- 13th (Butler/Elk/Greenwood)
- 19th (Cowley)
- 20th (Barton/Ellsworth/Rice)



Community Resources

Programs:

- Job Skills
- Independent Living Skills
- Giving The Basics
- Vital Document Assistance
- Substance Abuse Evaluations & Treatment



Community Service Project



Opportunities for CSW:

- Offered weekly in-house
- Monthly CSW in the community
- Riverfest

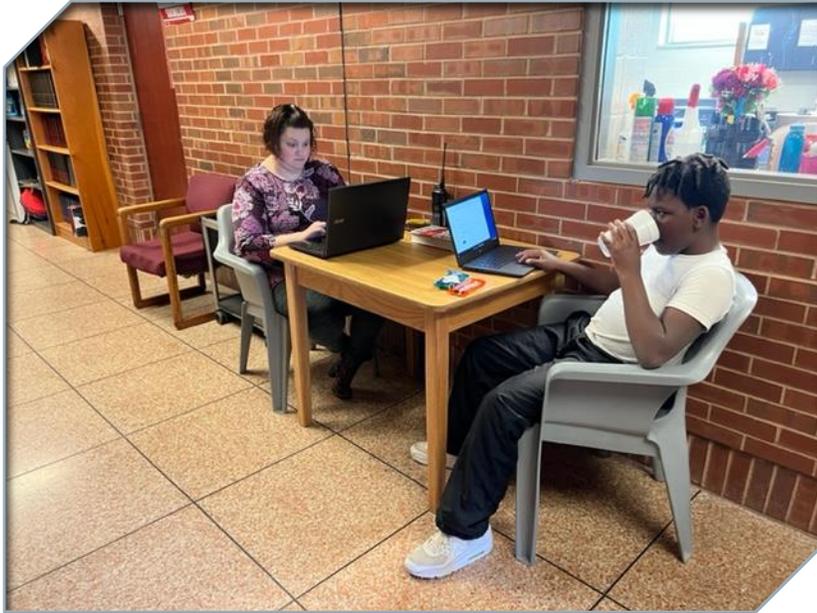


Recent Programming

- ERC Graduation March 9, 2023
- PEACE-ART Training – March 2023
- CBI/EMP – April 2023



Education Services



- Suspension Program
- GED Prep
- Tutoring
- Virtual School

Education Services



- Education Supports



Completion Criteria

Tier I – Education or Employment Only

- Employment Services – Obtain a job and keep it for 30 days.
- Education Services – Complete remaining credits for graduation or GED. The completion standard is engaging in education services and staying on task for more than 75% of their time with the program and complete at least one goal listed in their individual education plan.

Tier II – Court-ordered groups and education completion

- Complete at least one required cognitive-behavioral group
- Obtain remaining credits for a high school diploma
- Taking the GED exam

Tier III –

- Moderate Risk – Completion criteria involves completing at least two elements of programming (cognitive-behavioral programming, education, or job skills training)
- High-risk – Completion criteria is to complete at three elements of programming (cognitive-behavioral programming, education, or job skills training)



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