**CYPM Kansas State Policy Team TA Conference Call Summary**

December 9, 2020 10:00am-12:00 pm

Conference Call Number: 1 646 558 8656 Meeting ID: 984 8710 6341

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| **Time** | **Session** |
| 10:00 am | **Welcome and Introductions**   * Shay Bilchik, Director Emeritus, CJJR * Victoria Chamberlin, Program Manager CJJR * Alexandra Miller, Program Manager, CJJR * Macon Stewart, Deputy Director, CJJR |
| 10:03 am | **Updates**   * Guiding Coalition   + The Guiding Coalition is still in its infancy as input is being sought from pilot counties that will inform the Coalition’s composition. * Engagement with Pilot Counties   + Systems assessments are in progress with Montgomery, Shawnee, and Sedgwick Counties. Upon their completion, the counties will be provided a summary of the assessment as well as a workplan to steer the direction of the work. Montgomery and Shawnee Counties have also begun planning for youth and family listening sessions which will take place in early 2021. Information from those sessions will be used to further target areas of need. * Education Subcommittee   + The subcommittee’s first meeting took place last week and representatives from KSDE, DOC, DCF, and various foster care providers participated. The group discussed issues that have been raised by the State Policy Team, such as the 367 MOU and training, school discipline, standardized curriculum, data collection, credit transfer and remote learning, education for youth held in adult facilities, school mobility, and transportation. The group will reconvene after the January legislative sessions to determine approaches to ameliorating some of these challenges.   + Multi-Tiered System of Support (MTSS), which is similar to Positive Behavioral Supports and Interventions (PBIS) is used across Kansas for all students in the areas of academics and social-emotional learning.   + Kent is in the process of providing Commissioner Watson the MOUs that were created and signed under SB 367 three years ago. Regarding the new MOU, KSDE has proposed adding County Health and the Mental Health Departments. The issue of MOU signee turnover was also raised as it relates to the three-year renewal timeline. A recommendation was made to automatically update the MOU if someone who previously signed it is no longer involved with the agency they represented. A discussion about creating an evaluative tool to assess the success of the MOUs also took place. Such an assessment would need to sensitive to what is specifically in the MOU.   + In order to encourage local school districts to opt-in to the statewide juvenile information sharing system, Karen Niemczyk recommended designating Special Education Directors to oversee the task as many youth who would be documented in the system have special education-related needs and/or qualify for those services.   + CJJR and the Crossover Coordinators will explore the topic of educational challenges with the pilot communities. This information will be reported back to the Education Sub-committee to provide guidance in navigating those challenges. * Information Sharing Workgroup   + The workgroup is in the process of developing an information sharing toolkit that outlines JO and CINC codes that are relevant to information sharing around the State Policy Team’s target crossover youth population. The group plans to make this information accessible and user-friendly for jurisdictions by outlining pathways by which youth engage with the systems and which codes correspond with each type of pathway/case. One-pager reference tools will also be created that are specific to agencies and staff. * Prevention Workgroup   + The group has identified a number of challenges and opportunities related to systems involvement that relate to the following categories: youth who run away, service availability, communication, training, instability, education, family engagement, and training. The group’s next steps are to identify one of these focus areas and begin to collect information and data on the challenge in order to develop goals around the focus that the team will then devise a plan to achieve. |
| 10:20 am | **Identify Challenges with Cross-County Cases**   * Challenges that have been identified thus far include: 1) variance in how intake is processed and decision-making within each jurisdiction; 2) communication issues between intake and foster care providers; 3) supervision of cross-county cases; 4) the 5120 Notification of Move/Placement Change form and how additional stakeholders may be able to partake in its receipt; 5) the ability of young people to acquire services if they have DCF and juvenile justice cases open in two different counties; 6) youth who reside on reservations and who come into custody of the state due to an offense. * **Next steps**: Begin brainstorming solutions for the six main challenges identified. Decide if each issue and corresponding solution is relevant at the state or county-level. |
| 10:40 am | **Discussion on County-level Law Enforcement Recommendations**   * The team is seeking to understand how law enforcement presence on the team can be leveraged to affect county-level initiatives. One issue in particular that has been highlighted is the need for clarity on what can and cannot be shared between PD and DCF. Chief Halfhill noted that sometimes challenges with information exchange and communication stems from the size of the county and what other counties are served by DCF in the region, noting that larger counties may require more attention and thus smaller counties’ PD’s struggle to connect with DCF. * Chief Halfhill and Brady Burdge recognized that there is some ambiguity in the legal codes regarding what information can and cannot be shared between PD and DCF. Chief Halfhill recommended creating education or training for both PD and DCF to distinguish exactly what is permissible. * **Next steps**: This conversation will be explored at the county level to ascertain what the jurisdictions they are experiencing. Additionally, the information sharing workgroup can take this issue on upon completion of the toolkit as there is currently a lot of ambiguity around information sharing with law enforcement. |
| 10:55 am | **Next Steps**   * Future Dates: Calls/meetings are held on the 4th Wednesday of the month from 10:00am-12:00pm. Subsequent dates include:   -January 27th  -February 24th  *\*This schedule may be modified based on current circumstances related to COVID-19* |
| 11:00 am | **Workgroup Breakouts** (see agendas below)   * Information Sharing * Prevention |

**CYPM Kansas State Policy Team: Information Sharing Workgroup Summary**

December 9, 2020 11:00am-12:00pm

**Target Population**: A young person age 10 and older with any level of concurrent involvement with the child welfare and juvenile justice systems, inclusive of out-of-home placements, probation, Immediate Intervention Programs (IIPs), and voluntary/preventative services (defined as Child in Need of Care (CINC) cases that are open for services such as Family Preservation, Family First, and Family Services).

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| **Time** | **Session** |
| 11:00 am | **Welcome and Introductions** |
| 11:05 am | **Review Information Sharing Guide Document & Next Level of Agency Review required**   * The workgroup reviewed the various case types per the 12-7-20 meeting to ensure the language used was applicable to other systemic partners * Local law enforcement data collection was discussed. There is a variance in what is collected but having that information would be helpful for this workgroup. CJJR will inquire with the law enforcement personnel in pilot sites. * The team identified codes that are applicable to law enforcement information exchange. However, it was noted that there are various interpretations of those codes so how it is applied varies across the state. * CJJR will have a draft of the toolkit for review by January 20th |
| 11: 40am | **Determining what’s most useful for the jurisdiction**   * Judicial guidance for supporting the work * Determining the role of judges |
| 11:50 am | **Goal-setting and Timeline**   * What needs to occur and when to achieve each task? |

**CYPM Kansas State Policy Team: Prevention Workgroup Summary**

December 9, 2020 11:00am-12:00pm

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| **Time** | **Session** |
| 11:00 am | **Welcome and Introductions** |
| 11:03 am | **Review Identified Challenges & Opportunities**   * Previously identified challenges:   + **Youth who run away**: 1) issues prior to running; 2) risk for trafficking when they run; 3) communication and collaboration between providers and agencies when youth run; 4) access to services for chronic runners upon return; 5) when youth run away, they are at risk for becoming involved with the justice system   + **Service availability**: 1) lack of trauma-responsive services; 2) lack of shared services across systems; 3) system involvement required to access services (*\*see #3 under Communication*); 4) service availability and waitlists   + **\*Communication**: 1) lack of coordination among agencies and providers; 2) communication especially missing among frontline staff; 3) combatting the myth that youth must be in a system to access resources   + **Instability**: 1) youth who move often mistrust system/workers; 2) lack of self-worth and belonging when youth move often; 3) lack of placements for older youth results in reliance on detention   + **Family engagement**: 1) parents often give up hope in rehabilitation and grow reluctant to welcome youth back home; 2) early intervention and involvement so that families are at the table as soon as there are any signs of trouble with the young person or at home; 3) parents don’t have peers to connect with and often feel judged and discouraged by system workers; 4) Immediate Intervention could be used for any youth who comes to intake so their needs are addressed before they have multiple offenses (can be used to identify families in crisis)   + **Training**: 1) working with staff to recognize biases when working with youth and parents; 2) helping staff develop a trauma lens and trauma-informed approaches; 3) ongoing training for CINC, JO, law enforcement staff to identify and work with families who are in crisis   + **Education**: 1) school mobility, truancy, and suspensions and expulsions are high among systems-involved youth * Opportunities for the work   + Savings from SB367 to establish a triage for youth with mental health and trauma needs (e.g., Johnson County)   + Training Intake staff with the Parent Project so that parents are matched with other parents for support   + Further develop partnerships between Intake and DCF (it’s currently stronger in some counties than in others)   + Further incorporate school based mental health into how we support youth |
| 11:15 am | **Use Challenges/Opportunities to Develop a Target Population(s)**   * \*Communication has been identified as the first lead focus of this workgroup as communication is essentially the foundation to tackling the remaining issues. The following suggestions and topics for this target area were discussed:   + Capitalize on the COVID environment and begin to facilitate relationships across agencies now so when things open up, discussions around services can be had more effectively.   + Create guidance on establishing joint case plans across agencies and the utilization of MDTs to create clear lines of communication and collaboration on shared agency cases.     - This guidance should be scenario or pathway dependent. These scenarios/pathways should be outlined and guidance posed should be specific to each.     - We can begin this based on the pathways identified by the Information Sharing workgroup.   + Training is important in minimizing misconceptions about agencies and setting expectations. Training could be a component of new staff orientations. It can also be used to increase understanding of what communication practices are already in place across agencies (including those that are policy-bound and those that are not).   + Kansas has many rural areas in which service providers can be 2-3 hours away for some. Given the wide array of service providers across the state, it is often difficult for youth-serving agencies to know who to connect youth with, which can result in referrals to a service because it’s available as opposed to it being what the young person needs.     - Allison informed the group that through Family First, a compendium of services has been developed (1-800 Children is the app that contains this services list). Anyone can download the app. |
| 11:55 am | **Wrap-up & Next Steps**   * The group will identify challenges and effective strategies that have been or are currently being used to connect staff across agencies.   + Frontline staff, youth, and family perspectives will be taken into account to inform how and where the work should take root.   + How can we break down misconceptions and build rapport during COVID? * Discuss developing guidance around pathways/scenarios.   + Connect with the Information Sharing group to determine where the work overlaps. * How do we spread awareness that youth can be connected to services without being system-involved?   + What are the parameters around this?   + What is the communication strategy that is being used to facilitate awareness of the 1-800 Children app? What can we learn from this, and/or how can we capitalize on it? |