**Goal Setting:**
The team took time to consider short term goals they would like to set and reach by the end of the year. Ideas from the team included:

- **Create an information portal that provides information on crossover youth related services (or services for youth more broadly).**
  - Types of information the portal may feature include educational supports, behavioral health providers, community care services, housing, record expungement, and other information that is specific to crossover youth and crossover issues in Kansas.
    - The information identified for this site is currently housed on various agency websites. This portal would link to each of those agency sites so that information is more manageable and is updated in a timely fashion.
  - The site would need to include information from throughout the state so its relevant for all Kansas citizens.
  - The state crossover coordinators could serve as managers for the website and ensure the information remains relevant and field any information request or complaints filed on the site.

- **Acknowledgement/celebration of crossover youth.**
  - Create a mechanism whereby accomplishments of crossover youth are recognized on an on-going basis (i.e. monthly).
  - Establish a workgroup that would identify the criteria for each awardee, develop a strategy for outreach to counties (for soliciting nominations), determine the type of recognition to be provided, and provide an award for the honoree.
  - Interested workgroup members: Shailiegh Piepmeier, Sandy Shoptease, Randi Halonen-KFAN
  - Identify the current youth engagement/acknowledgement work happening in Kansas:
    - A Judge in Lawrence Co. is creating a platform for visual art by youth to be showcased in his courtroom
    - Kansas Strong out of the University of Kansas has an art-based group for young people
    - Foster Club (National organization) has a great model for youth engagement efforts that can be explored

- **Review organizational policies that impact crossover youth.**
  - DCF, KDOC and OJA could potentially facilitate Crossover Youth Policy Workgroups that assist in examining internal polices and process surrounding crossover youth and use this to identify overlapping issues.
  - The workgroups would identify practice areas that are causing challenges and develop a standard of practice to mitigate those challenges.
  - The workgroups would also identify policies based on system experiences as a way of narrowing the focus (i.e. placement policies).

- **Create a roadmap for the work post-Georgetown engagement which concludes in December 2021.**
Updates

- **Guiding Coalition**
  - The pilot counties have begun developing a list of potential organizations to invite to be part of the Guiding Coalition, which will serve to raise awareness about the crossover population and identify community supports and resources. The counties have been encouraged to consider mentoring programs, faith-based organizations and churches, CASAs, foodbanks, multicultural services, disability services, pediatricians and medical staff, educational supports, JAG, transitional services, supports from high school to college, and school resources officers.
  - The SPT recommended that LGBTQ+ organizations be added to the list of recommended partners for the Guiding Coalition.

- **Engagement with Pilot Counties**
  - Shawnee County had their first Implementation Team meeting at the beginning of May, at which three youth and one parent participated. CJJR reviewed Shawnee’s workplan and the purpose of each workgroup. The Shawnee team identified their priority workgroup areas and membership of each workgroup was discussed. The team will begin breaking out into workgroups at their June meeting. The Implementation Team will meet monthly, and the Leadership Team will begin meeting on a bimonthly basis.
  - Sedgwick County recently discussed adopting the SPT’s definition of crossover youth, which would expand the scope of identification for Sedgwick County. The Coordinators reviewed CJJR’s recommendations with the Sedgwick team, and they will begin work by developing a training on the function of each partner agency. They will also begin exploring options for the Guiding Coalition.
  - Montgomery County met earlier this month and engaged in breakouts for the Training and Prevention Workgroups. The Training Workgroup discussed the 101 trainings. Several agencies have existing trainings for onboarding new staff that can be used as a starting place for the 101 trainings. Members of the Training Workgroup will bring these existing trainings to the next meeting for the team to review and identify any necessary changes. The Prevention Workgroup identified hot spots where crossover occurs and began examining strategies to address those areas. Specific areas of focus include truancy, mentoring, and substance use. Beginning in June, the Montgomery County team will use a portion of their monthly meeting to work on Protocols and will use the remaining meeting time to separate into the Training and Prevention Workgroups.

- **Education Subcommittee**
Representatives from the Education Subcommittee were unable to attend this meeting.

- **Information Sharing Workgroup**
  - The workgroup has decided on a format for the adapted version of the Information Sharing Guide. CJJR is finishing up the document for submission to the workgroup. Each organization will need to identify the appropriate person for review of the guide so it can be finalized. The goal is for it to be completed by late summer.

- **Prevention Workgroup**
  - The Prevention Workgroup discussed ways to identify and compile a list of resources that agencies offer to non-system youth. The group determined that linking agency webpages to one another would be the most manageable way to share this information, and the CYPM Coordinators will explore the feasibility of linking agency websites. The workgroup also discussed their statewide survey to gather feedback and experiences from system-involved youth, their families, and from system staff. The group agreed to begin with a survey of families, and they spent time brainstorming potential questions for the survey.

- **Presentations Opportunities**

**Highlighting Additional Issues**

- **Target definition update**
  - The team confirmed the following updated target definition:
    - A young person age 10 and older with any level of concurrent involvement with the child welfare and juvenile justice systems, inclusive of out-of-home placements, probation, Immediate Intervention Programs (IIPs), pre-trial or pre-hearing status (e.g., bond supervision, released on alternatives to detention), and voluntary/preventative services (defined as Child in Need of Care (CINC) cases that are open for services such as Family Preservation, Family First, and Family Services).
    - Include youth that are alleged perpetrators in a CINC case. Stacy Tidwell will gather feedback from DCF legal on exact phrasing to be used in describing this group of youth.

- **Identifying additional family representation**
  - Karen Niemczyk will reach out to a potential family member.
  - Family representatives on the team will receive $14/hour, with a travel compensation of 59 cent per mile round trip for fuel.

- **Examples of district provider challenges**
  - The team discussed the challenge of youth not being picked up timely following their juvenile intake/assessment, which can send a negative message to youth if they have to remain in the office for an extended amount of time or if they are shuffled around from various placements.
The SPT would like to identify a standard of practice related to communication that can be enacted across the state.

The team considered the following solutions:

- Create respite beds within a facility or a family setting.
- Train foster parents on the delinquency system so they have a better understanding on what a youth’s involvement with that system entails.
- Determine how to make a paradigm shift in how this scenario plays out for a youth and work with workers from all agencies on how to better support youth in this time of transition and uncertainty.
- Experiences in other counties
  - There is a group of respite families that take in smaller youth for 3-5 days while a more stable placement is being identified.
  - Conduct the intake meeting over Zoom, thereby allowing a teaming approach to the intake and more timely post-intake planning.

• Updates and solutions for record retrieval costs

Brainstorm Solutions on Cross-County Cases

- a) communication issues between Juvenile Intake and foster care providers
- b) supervision of cross-county cases and the ability of young people to acquire services if they have DCF and juvenile justice cases open in two different counties (Refer to DOC Standards)
- c) the 5120 Notification of Move/Placement Change form and how additional stakeholders may be able to partake in its receipt
- d) youth who reside on reservations and who come into custody of the state due to an offense

Future Meeting Dates

- Calls/meetings are held on the 4th Wednesday of the month from 10:00am-12:00pm. Subsequent dates include:
  - June 23rd
  - July 28th

Workgroup Breakouts (see agendas below) – The team did not have time to break out into workgroups at this meeting.

- Information Sharing
- Prevention
CYPM Kansas State Policy Team: Information Sharing Workgroup Agenda
May 23, 2021 11:00am-12:00pm

Welcome & Introductions

Review draft of Information Sharing Toolkit

Determining what’s most useful for jurisdictions
- Judicial guidance for supporting the work
- Determining the role of judges
- Develop MOU template

Goal-setting and timeline
- What needs to occur and when to achieve each task?
Welcome & Introductions

Review target focus
- Improve communication among or about:
  - Agencies and providers
  - Frontline staff
  - Accessing resources

Streamlining awareness of resources
- Crossover Coordinators are looking into linking websites

Survey development - Feedback
- Target audience #1: Families
  - See draft survey
  - Finalize survey

Next steps
- Determine a dissemination strategy
- Disseminate survey and analyze results
- Use survey feedback to develop a focus group OR establish a work goal based on results
- Create and disseminate similar surveys to youth and staff